



**Parent Handbook
2014-2015**

Welcome 3rd grade students and families!

This is going to be a very busy and exciting year. We hope you are looking forward to it as much as we are.

We have put together this handbook together for you so that you will have a handy guide to our grade level procedures and expectations. This handbook will help answer some of the questions that you may have about our procedures. If you still have additional questions feel free to contact your child's teacher. We would like us all to start out 2014-2015 school year on the same page.

Portions of this handbook MAY change during the school year depending on student behavior and student work habits. If we make any major changes during the school year we will send out addendum's for the handbook.

Third graders, this is a year of greater responsibility and more challenging school work than the years behind you. We have many new skills and ideas to learn and explore together this year.



Best Wishes for a Great Year!

3rd Grade Teachers

Our Expectations:

We expect the students to:

1. Come to school prepared with their homework, books, pencils, etc.
2. Follow all school and classroom rules.
3. Participate in all activities and put every effort into learning.
4. Follow all TRIBES agreements.

TRIBES Agreements:

1. Mutual Respect
*Work quietly without bothering others.
Treat others the way you would like to be treated.*
2. Right to Pass, Right to Participate
Student should feel safe within the classroom community to share ideas and thoughts.
3. Attentive Listening
Listen with your Eyes, Ears, and Heart.
4. Show Appreciation
Show appreciation for others' thoughts and ideas.

General Learner Outcome (GLO's)

1. Self-Directed Learners
2. Community Contributor
3. Complex Thinker
4. Quality Producer
5. Effective Communicator
6. Effective and Ethical User of Technology

General Information

Field Trips

During school field trips students will be expected to adhere to our school and classroom rules and expectations. Students are encouraged to attend all school field trips, since it will be used as a supplement to our curriculum.

Parent chaperones are welcome and needed for each field trip. If you would like to chaperone any of our field trips, please contact our school's PCNC office to take our school's chaperone class.

Parent/Teacher Communication

Reminders will be going home in our school's Wednesday Folders. Our Wednesday's Folders can be used to communicate with your child's teacher.

Parents are welcome to contact your child's teacher through their student's planner, by email, or by phone (ph: 622-6380). Please schedule an appointment with your child's teacher for any lengthy conversation. We will not be available on Wednesday afternoon, due to Faculty Meetings.

Classroom Volunteering



We love parent volunteering here at Hale Kula. Volunteers may be asked to do any of the following activities for our class: working with small groups of students, packing Wednesday Folders, or preparing any of our class projects.

If you are interested in volunteering in our classroom, please contact your child's teacher.

Student Responsibilities

Homework

Homework may be assigned or work may be sent home because it is not completed during the allotted time. Each night the students will be expected to read nightly.

We encourage you to look over your child's work and assist them as needed. Most concepts are discussed in school on that day, so there should be minimal confusion. Please notify your child's teacher if your child is struggling with a concept. Homework should not be stressful!

Planners

This will be your child's first year using the upper grade school planner. As this is a new responsibility, we will spend ample amount of time at the beginning of the school year getting into the routine. They will be responsible for filling out the planner and gathering the necessary materials to complete each assignment. They will also be responsible for keeping their planner safe. Replacement planners are \$10.00. Please take a moment to look at the planner and sign the corresponding page every day! The planner is another mode of communication between teacher and parent as well. You may make notes in the planner if needed, as we will do the same.

Restroom:

Students may use the restroom before school, at recess or lunch, and after school. Students will not be allowed to use the restroom during instructional time unless it is an emergency. (If your child has a medical condition, please let your child's teacher know.)

Water Policy:

Students will not be allowed to leave the class to get a drink of water. Students will be allowed to bring in a water bottle to

leave at their desk. Please do not fill your child's bottle with anything other than water.

Snacks:

Students will be allowed to bring a snack to eat at recess. There will be no eating of snacks in the class during class times. If possible, please make sure that your child brings a healthy snack to class. It will be asked of the students not to share their snacks with other classmates (due to any allergies of the other students). Please do not send your child with any types of peanut or peanut butter snacks.



Third Grade Curriculum

We will be implementing both the the Common Core Standards. Information on the HCPS 111 can be found at www.doe.k12.hi.us. Information on the Common Core Standards can be found on <http://www.corestandards.org/>.

Science:

-Interdisciplinary Units include: Independence (Animals and Plants Adaptations), Rocks and Minerals, Simple Machines, and Moon and Stars.

- Frequent experiments
- Field Trip: Bishop Museum,

Social Studies:

-Interdisciplinary Units include: Our community, Elections, Rules and Laws, Economics.

- Field Trip: Tropic Lightning Museum (Schofield Barracks)
- Junior Achievement Program (www.ja.org)
This program studies careers, the skills people need work in specific careers, and how businesses contribute to a city.

Language Arts:

-Guided Reading (small group), whole class instruction, and Literature Circles will be methods used to teach reading this year. We will use a variety of texts to explore works of both fiction and non-fictions.

-We will be using a Writing Workshop approach to teaching writing this year. The students will be writing various pieces of expository, narrative, persuasive, and creative writing. This includes planning, writing, editing, and publishing various works.

Field Trip: Honolulu Theater for Youth
Math

- Common Core Standards
- List of possible resources are:
 - ★ People's Education
 - ★ Math Out of the Box Program
 - ★ Investigations

-Some of the topics we will be covering will be Place Value, Multiplication (up to $12 \times$), Addition and Subtracting 3 digits, Perimeter, Area, and elapsed time.

-Children are encouraged not only to solve problems, but also to share the thought process that leads to the solutions by showing their work.

-Understanding the concepts behind basic facts and procedures is equally as important as mastering the basic facts.

-We will be assessing students in their math journals, homework, quizzes, and unit assessment.

Bell Schedule 2014-2015

7:45	First Bell
7:55	Tardy Bell
7:55-8:10	Homeroom
8:10-9:45	Instruction: Language Arts
9:50-10:05	Recess
10:00-11:15	Instruction: Math
11:15-11:45	Lunch
11:45-12:00	Recess
12:00-2:00	Instruction: Social Studies, Science, Health, Guidance, etc.
2:00-2:10	Dismissal

Wednesday dismissal at 1:10pm

Students will also have PE, Library, Drama and Hawaiiana on a set schedule. Please check with your child's teacher to find out when these classes will be.



School Supplies List 2014-2015

2 pkg	Binder Paper, 3-hole, wide rule	1	Clipboard
1	Crayola Markers, Classic Colors (broad tip)	1	Crayola Markers, Classic Colors (thin tip)
1 box	Crayons-24 box	4	Dry Erase Markers
2	Eraser, White, HI Polymer	1	Facial Tissues, 200 count
1	Glue, white 8 oz (Blue Label)	2	Glue Stick (Large)
2	Hand soap 6-8 oz	1	Headphones
3	Paper Towels	2	Highlighter
1	Binder: No Trapper Keepers		
2 doz.	Pencil, #2 lead (plain, yellow/1doz. per quarter)	1	Colored Pencils (8-12 colors)
2	Portfolio with pocket only	3	Portfolio, Pocket w/ 3 prongs (unlabeled) Plastic Only
1	Ruler, inches & Metric Marking	5	Marbled Composition- Wide Ruled Only
1	Scissor- pointed, 6 in.	1	School Box
1	Water Color Paint Set	2	Scotch Tape
2	Antibacterial Wipes	1	Binder Index (3 hole) Subject Dividers
1	Ziploc bag Quart box	1	Ziploc bag Gallon box

Throughout the year, the students will have to replenish some of their supplies. Teachers will send home reminders if any additional supplies will be needed.

Important Contact Information

Grade Level Teachers:

Mailei Stachel (E1)

Rachel Chun (E2)

Tonya Roller (E3)

Jessica Soares (E4)

Lora Dunham (H1)

Donna Carter (Special Education)

(Resource Teacher)

Hale Kula Elementary: Ph. 622-6380

School Counselor: Mrs. Marleen Clarke
Ph. 622-6380 ext. 310

School Health Room: Mrs. Arneson
Ph. 622-6454

School Library: Mrs. Colte (Librarian)
Ph. 622-6383

Hale Kula School Website:

www.halekula.k12.hi.us

